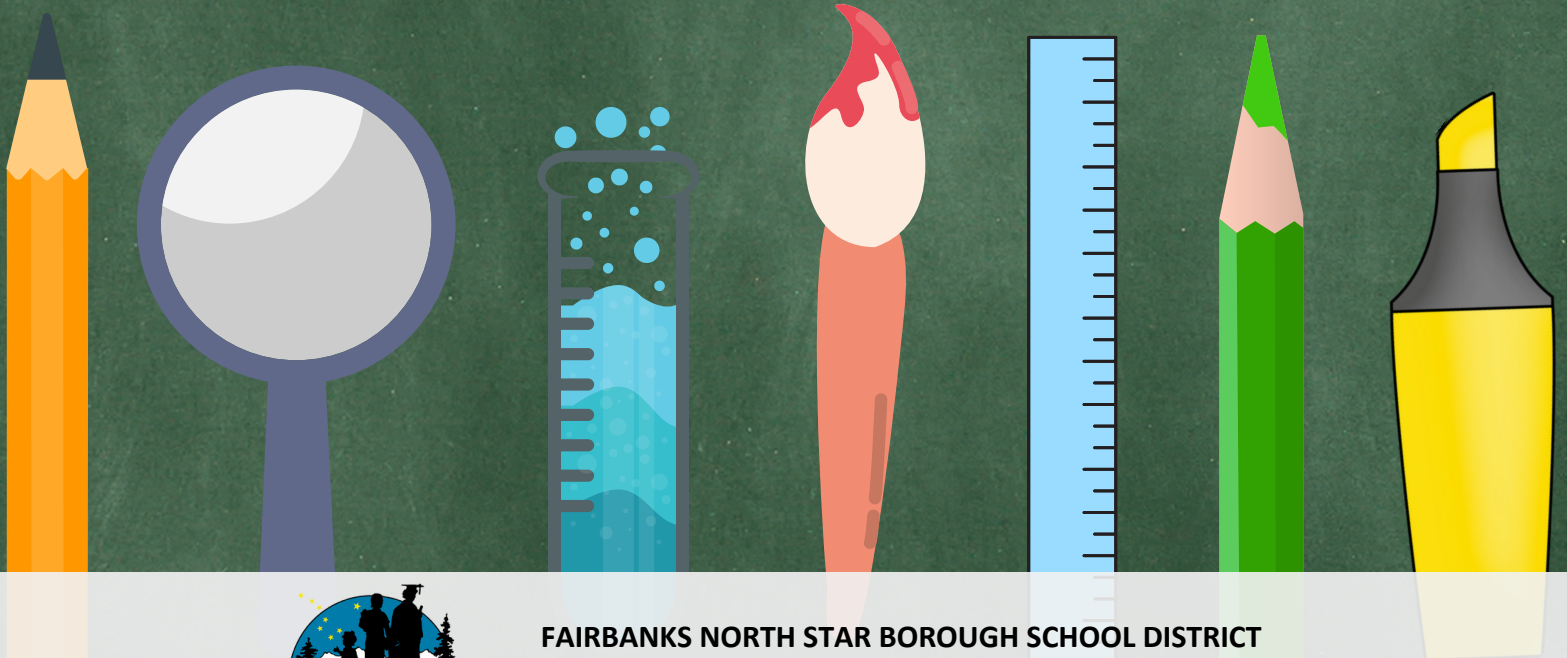


STUDENT SUPPORT SERVICES 2023-2024

Vision: Supportive and engaging learning communities

Mission: To partner with school communities by offering services that support students' academic achievement and life success.



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
520 5th Avenue, 4th Fl., Suite A, Fairbanks, AK 99701

OUR 21st Century After School Program

OUR PURPOSE

The primary focus of the 21st Century After School Program (ASP) is to provide extra academic support, Social Emotional Learning (SEL) support and academic enrichment for students who may struggle with school. The 21st Century Community Learning Centers' (21st CCLC) grant-based programs place a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts, and Math.

OUR GOALS

The 21st CCLC ASP goals include:

- Supporting growth in student achievement
- Increasing family engagement
- Providing additional academic support, including homework assistance, tutoring, and academic skill building
- Providing SEL support
- Providing STEAM project-based learning activities
- Collaborating with community partners
- Celebrating and modeling culturally responsive classrooms and activities with the support of local partnerships



OUR STUDENT ELIGIBILITY

21st CCLC ASP has over 2300 eligible students at its school sites. Eligibility includes:

- Demonstrated academic need based on test scores and teacher/counselor recommendation (grant-funded sites)
- Economic need

OUR STUDENTS SERVED

- Competitive Grant Funded: **over 800**
- FNSBSD Operational Fund: **over 400**

OUR STAFF

District Staff

- ASP Program Director
- ASP Program Development Coordinator
- ASP Records Manager

School Staff

- **7** ASP Coordinators
- **90-100** District Teachers EXTENDED CONTRACTS
- **100-110** District Classified Staff EXTENDED HOURS
- High School Student Tutors & Program Assistants
- **30-40** Temporary Workers
- **20** Partner Agency Staff

OUR FUNDING SOURCE

- **COMPETITIVE GRANTS:** Two 21st Century Community Learning Centers grants for 7 program sites, including one summer program site.
- **FNSBSD OPERATIONAL FUND:** Three middle schools and one high school. Provides required grant match for administrative support staff and summer EAST program.

OUR STUDENTS SHARED WITH OTHER PROGRAMS

	Count (May 2023)	Percent
Alaska Native Education	178	26%
Foster Care	25	3%
McKinney-Vento Education	48	7%
Migrant Education	47	7%
Special Education	210	31%
Title I Schools	378	55%

OUR Alaska Native Education Program

OUR PURPOSE

The Alaska Native Education (ANE) Program, under the federal Indian Education Act of 1972 and reauthorized under the Every Student Succeeds Act, provides supplemental programming and services to support the needs of Alaska Native and American Indian students.

OUR GOALS

The overall goal of the ANE Program is to improve academic achievement for all eligible students by:

- Increasing knowledge of cultural identity and awareness
- Increasing career readiness
- Implementing activities for the prevention of violence, suicide, and substance abuse
- Providing leadership classes for students

OUR STAFF

District Staff

- ANE Program Coordinator
- Cultural Resource Coordinator
- Student Support Services Assistant Director

School Staff

- 4 ANE Tutors
- 6 Cultural Enrichment Specialists
- 4 Native Youth Olympic Coaches
- .5 Social Services Manager

OUR STUDENT ELIGIBILITY

The ANE Program is made up of nearly **2000** Alaska Native and American Indian students from over **550** tribes.

Required documentation includes:

- Title VI Student Eligibility Certification
- Tribal enrollment verification: *Certificate of Indian Blood, Tribal ID, Tribal enrollment number, or other official documentation*



OUR STUDENT SERVED

The ANE Program provides:

- Cultural enrichment opportunities for all students in FNSBSD
- Over **1000 students** served through tutoring, cultural connections, and social-emotional support
- Over **50** Native Youth Olympics participants

OUR FUNDING SOURCES

- **FORMULA GRANT:** Title VI Indian Education
- **FNSBSD OPERATIONAL FUND**

OUR STUDENTS SHARED WITH OTHER PROGRAMS

	Count (May 2023)	Percent
21st Century After School Program	178	10%
Foster Care	140	7%
McKinney-Vento Education	170	9%
Migrant Education	373	20%
Special Education	620	33%
Title I Schools	412	22%

OUR McKinney-Vento Education Program

OUR PURPOSE

The McKinney-Vento Education Program's primary focus is to ensure that each student who experiences homelessness during the course of a school year has equal and full access to the same educational opportunities as provided to other students.

OUR GOALS

The McKinney-Vento Program addresses barriers associated with homelessness by:

- Facilitating school enrollment, attendance, and a full opportunity to participate in extracurricular activities
- Reducing barriers to academic achievement
- Facilitating access to higher education
- Coordinating with local agencies to identify and connect with stabilizing supports
- Providing training to school personnel to ensure eligible students are identified



OUR STAFF

District Staff

- .5 McKinney-Vento Liaison Social Services Manager
- Family Engagement Assistant
- Student Support Services Assistant Director
- Administrative Secretary

OUR STUDENT ELIGIBILITY

Students are identified through a referral process and are eligible for services based on their living situations. Some of these situations include:

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- Living in emergency or transitional shelters
- Living in hotels, motels, trailer parks, or campgrounds due to a lack of alternative adequate accommodations
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or other similar settings

OUR STUDENT SERVED

Over **500** students are annually identified and served. Typical supports provided include school meals, clothing for school, school supplies, tutoring, and transportation.

OUR FUNDING SOURCES

- **FORMULA GRANT:** Identification and supports to remove barriers
- **McKinney-Vento Subgrant:** Student Engagement and Attendance
- **ARP-HCY GRANTS:** Family & Student Engagement, Professional Development, tutoring and Summer Learning
- **FNSBSD OPERATIONAL FUND:** Transportation to school of origin

OUR STUDENTS SHARED WITH OTHER PROGRAMS

	Count (May 2023)	Percent
Alaska Native Education	154	34%
21st Century After School Program	47	10%
Foster Care	40	9%
Migrant Education	31	7%
Special Education	136	29%
Title I Schools	129	28%

OUR Foster Care Program

OUR PURPOSE

The Foster Care Program is dedicated to assisting children and youth in foster care to overcome the many unique challenges of accessing and successfully completing their education.

OUR GOALS

The overall goal of the Foster Care Program is to ensure school stability, equal educational opportunities and improve the academic outcomes of children and youth in foster care.

- Strengthen partnerships with the Office of Children's Services, the court system, and legal advocates
- Provide educational assistance to remain in the school of origin, transportation, and academic supports
- Advocate for students' unique academic and social-emotional needs in order to progress academically and socially
- Train school and child welfare teams on students' educational rights and the impacts of involvement in foster care

OUR FUNDING SOURCES

- **FNSBSD OPERATIONAL FUND:** Social Services Manager; support for travel costs associated with transportation to the school of origin

OUR STUDENT ELIGIBILITY

Students in foster care

OUR STUDENT SERVED

Over **350** students



OUR STAFF

- .5 Foster Care Social Services Manager
- Student Support Services Assistant Director
- Administrative Secretary



OUR STUDENTS SHARED WITH OTHER PROGRAMS*

	Count (May 2023)	Percent
Alaska Native Education	140	40%
21st Century After School Program	25	7%
McKinney-Vento Education	43	12%
Migrant Education	31	9%
Special Education	149	43%
Title I Schools	84	24%

OUR Migrant Education Program

OUR PURPOSE

Title I, Part C of the Elementary and Secondary Education Act provides supplemental funds for the Migrant Education Program to meet the identified needs of migrant children that result from their migratory lifestyle.

OUR GOALS

The primary goals of the Migrant Education Program are to ensure that all eligible students:

- Reach challenging academic standards
- Graduate from high school
- Have supports targeted toward increasing academic achievement

OUR STAFF

District Staff

- Student Support Services Assistant Director
- Migrant Education Program Coordinator
- Migrant Recruitment Assistant
- Migrant Recruiters
- Administrative Secretary

School Staff

- 3 Migrant Classroom Tutors
- 10 Classroom Tutors with shared funding

OUR STUDENT ELIGIBILITY

There are over **600** eligible migrant students, of which a few attend private schools. Students may be eligible for services if they meet the following criteria:

- Not older than **20** and entitled to public K-12 education enrollment under state law
- Made a qualifying move as, with or to join a migratory fisher or agricultural worker during the last three years
- The qualifying move is from one residence to another outside of FNSBSD boundaries due to economic necessity
- The move consists of a total of at least **7** nights and **8** days, consecutive or nonconsecutive, in a calendar year, to engage in the migrant activity



OUR STUDENT SERVED

Approximately 400 students receive tutoring services. ALL are eligible for free school meals and assistance with school enrollment, family engagement, literacy materials for the home, and basic needs evident from their migratory lifestyle.

OUR FUNDING SOURCES

- **FORMULA GRANT:** Title I-C federal grant, passed through the State, based on a 3-year comparison of migrant students identified and served in Fairbanks, versus school districts across the state.
- **LITERACY GRANT:** The purpose of the grant is to purchase books and reading materials for eligible migrant students and/or pay for expenses associated with family literacy events and activities.

OUR STUDENTS SHARED WITH OTHER PROGRAMS

	Count (May 2023)	Percent
Alaska Native Education	373	59%
21st Century After School Program	48	8%
Foster Care	31	5%
McKinney Vento Education	33	5%
Special Education	178	28%
Title I Schools	116	18%

OUR Student Support & Academic Enrichment Program

OUR PURPOSE

Title IV-A provides supplemental funds to support the social emotional needs and character development of all students through a personalized learning model and to improve family engagement through celebrating and supporting the diverse ways families engage in partnering for student success. A small, required additional focus of the grant is to support instructional technology professional development for teachers.

OUR GOALS

The Student Success & Academic Enrichment Program's goals are to provide the district's highest-risk students and their families with:

Direct support for

- Crisis Intervention
- Counseling
- School Attendance
- School Stability

Staff training for

- Trauma-informed classroom practices
- Integrating social-emotional learning integration in the classroom
- Tracking the progress and impact of social-emotional learning on academic achievement
- Embedding the use of instructional technology
- Family Engagement

OUR STUDENT ELIGIBILITY

Students and their families are referred by Principals, Assistant Principals, Counselors, and Social Services Managers

OUR STAFF

District Staff

- Social Emotional Learning and Prevention Director
- Administrative Secretary

School Staff

- **4.0 FTE** Social Services Managers

OUR STUDENT SERVED

Over **1,300** Students receive direct support from the grant-funded Social Services Managers

OUR FUNDING SOURCES

- **FORMULA GRANT:** Title IV-A federal grant, passed through the Alaska State Department of Education and Early Development



OUR Title I Program

OUR PURPOSE

Title I, Part A, provides educational program assistance to school districts and schools with high numbers of children from low-income families to ensure that all children meet challenging state academic standards. The overall focus is to upgrade each Title I school's entire educational program to improve achievement for all students, particularly the lowest-achieving students.

OUR GOALS

- Increase family-school engagement in support of student achievement
- Identify and provide intervention support for the lowest-performing students
- Enhance teacher professional practice through targeted professional development based on data-identified needs

OUR TITLE I SCHOOLS

Title I schools are K-5, 6-8, and K-8 schools with enrollments of 41% or more students eligible for free and reduced school meals. Each Title I school uses its supplemental funds to focus on prioritized needs set each year.

2023-2024 Prioritized Goals:

- **Anne Wien** READING & MTSS, TIER I INSTRUCTIONAL STRATEGIES, EXTENDED LEARNING OPPORTUNITIES
- **Arctic Light** SEL, READING INSTRUCTION, MATH INSTRUCTION
- **Denali** READING K-5, MTSS, FAMILY ENGAGEMENT, SEL
- **Hunter** READING K-5, MTSS, SEL
- **Ryan Middle School** LITERACY ACROSS ALL CONTENT AREAS, SEL
- **Salcha** READING & MTSS, MATH K-5, ATTENDANCE
- **Ticasuk Brown** READING & MTSS, MATH K-5, ATTENDANCE
- **Two Rivers** READING & MTSS, MATH K-5, ATTENDANCE



OUR STAFF

District Staff

DISTRICT ADMINISTRATIVE STAFF PROVIDES REQUIRED SUPPORT RELATED TO GRANT COMPLIANCE AND STAFF PROFESSIONAL DEVELOPMENT

- Grant Budget Specialist
- Administrative Secretary
- ESEA Program Compliance Coordinator

School Staff

VARIES BY SCHOOL; MAY INCLUDE:

- Instructional Coaches
- Classroom Tutors
- Student Behavior Support Technicians

OUR STUDENT ELIGIBILITY

Eligible elementary schools receive Title I-A funds to support learning for approximately **2,700** students.

- Enrollment in a Title I school
- Migrant and McKinney-Vento students

OUR STUDENTS SERVED

Over **2,700** students attending Title I schools in Fairbanks are all served through the improvement of their school's overall academic program. McKinney-Vento & Migrant students also receive Title I support.

OUR FUNDING SERVICES

- **FORMULA GRANT:** Title I-A federal grant, passed through the Alaska State Department of Education and Early Development

OUR STUDENTS SHARED WITH OTHER PROGRAMS

	Count (May 2023)	Percent
Alaska Native Education	378	15%
21st Century After School Program	358	14%
Foster Care	75	3%
McKinney-Vento Education	128	5%
Migrant Education	109	4%
Special Education	755	29%

OUR Title I-D Subparts 1 & 2

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk

OUR PURPOSE

Title I-D Subparts 1 & 2 help ensure the educational needs of neglected, delinquent or at-risk children are met; that these students have the same opportunities to achieve as if they were in local schools, and support student transitions between the correctional facility and schools or other locally operated educational programs.

OUR GOALS

The goals of Title I-D are to improve educational outcomes by:

- Ensuring educational continuity for students as they transition between the correctional facility and local school programs
- Reducing the dropout rate for the district's highest-risk students
- Increasing college and career-ready skills
- Reducing barriers to further schooling or employment

OUR STAFF

School Staff

- **0.5 FTE** Social Services Manager- Transition Coordinator
- **0.7 FTE** Classroom Tutor

OUR FUNDING SERVICES

- **FORMULA GRANT:** Title I-D Subpart 1 provides neglected or delinquent children and youth with the opportunities to meet challenging State academic standards with a focus on academic tutoring and community partnerships.
- **COMPETITIVE GRANT:** Title I-D Subpart 2 provides transition services for students at the Fairbanks Youth Facility and other students at the highest risk for dropout. A Social Services Manager provides the required transition support, including post-transition monitoring.
- **FNSBSD OPERATIONAL FUND:** Tutor support: 0.2 FTE added to the grant-funded .5 FTE to fund a single 0.7 FTE Classroom Tutor position.

OUR ELIGIBILITY

Students enrolled at Golden Heart Academy, the SMART Program and at the highest risk for dropout

OUR STUDENTS SERVED

- Approximately 80 students benefit from the support provided through Title I-D



OUR **AK-RISES**: Alaska Resiliency In Schools for Educational Success

OUR PURPOSE

This grant is a demonstration project to develop a statewide model for delivering mental health services in schools when appropriate and in the best interest of a student.

OUR GOALS

- Create long-term partnerships between FNSBSD, families, and mental health providers
- Establish a year-round model for delivery of mental health services
- Create and support trauma-engaged school environments through districtwide professional development for all educators
- Provide students direct mental health services at four schools: Arctic Light Elementary, Hunter Elementary, Ryan Middle and Lathrop High School

OUR ELIGIBILITY

The referral process for students eligible for services is in full partnership with parents and guardians and supports a team approach for improving student overall wellbeing.

OUR STAFF

District Staff

- Social Emotional Learning and Prevention Director
- Social Emotional Learning and Prevention Specialist

Partner Agencies & Staff

- Alaska Behavioral Health: Clinic Manager
- Alaska Behavioral Health: 5 Clinicians
- Alaska Department of Education & Early Development: Education Specialist II in the School Health, Safety, and Alternative Education Department

OUR STUDENTS SERVED

Approximately 670 students benefit from AK-RISES services at their school.

OUR FUNDING SOURCES

- U.S. Department of Education Trauma Recovery Demonstration Grant Program



OUR Project AWARE: Advancing Wellness Resiliency in Education

OUR PURPOSE

The Department of Education and Early Development (DEED) has been awarded a five-year \$9.1 million Project AWARE (Advancing Wellness and Resiliency in Education) grant from the federal Substance Abuse and Mental Health Services Administration (SAMHSA). DEED is partnering with Juneau School District (JSD), Fairbanks North Star Borough School District (FNSBSD), and Bering Strait School District (BSSD) to expand the implementation of social-emotional learning, restorative practices, and other evidence-based trauma-engaged practices as well as significantly increase capacity to meet the mental health challenges through additional staffing. Approximately 3.25 million of the project funding is being passed through to our district as a DEED partner.

OUR GOALS

- Improve mental health by growing mental health literacy
- Reduce mental health stigma
- Strengthen early identification and intervention for student mental health conditions
- Provide more robust services for students who are experiencing severe mental health issues
- Provide districtwide professional development in the areas of Youth Mental Health First Aid, trauma-engaged schools, and restorative practices

OUR STAFF

- Social Emotional Learning and Prevention Director
- SELP Specialist
- 4 Social Services Managers
 - North Pole High School
 - North Pole Middle School
 - Tanana Middle School
 - West Valley High School



OUR STUDENT ELIGIBILITY

The referral process for students eligible for the services at the four participating schools is in full partnership with parents and guardians and supports a team approach to improving students' overall wellbeing.

OUR FUNDING SOURCES

Federal Substance Abuse and Mental Health Services Administration (SAMHSA) grant awarded to DEED and passed to our district through partnership.

OUR STUDENT SERVED

- In 2022-2023 Project AWARE Social Services Managers provided support to **243** students

OUR Social Emotional Learning & Prevention Team

OUR PURPOSE

The district's social and emotional learning and prevention services team works collaboratively with the school, family, and community stakeholders to design and deliver customized student prevention and intervention supports. The primary purpose of this team is to prioritize social and emotional learning, school climate, equity and inclusion, trauma-informed practices, and student empowerment.



OUR GOAL

The goal is that all students develop the knowledge, skills, and social and emotional intelligence needed to achieve personal success in continuing education, career, and community.

OUR STAFF

- Social Emotional Learning and Prevention Director
- SELP Specialist
- SELP Administrative Secretary
- Counselors

Advocate and provide support for maximum student achievement in the areas of academic, career, and personal/social growth. Work with parents, educators, and the community to provide developmentally appropriate and comprehensive services that meet the needs of all students in order for them to become productive members of an ever-changing global society.

• Social Services Managers

Support students and families who experience barriers to school success. SSMs strive to connect home, school, and community resources to improve educational, social, and vocational outcomes.

• Student Behavior Support Technicians

Develop positive relationships with school staff and families while monitoring and mentoring at-risk students. May facilitate presentations on social skills, anger management, and conflict resolution to individuals, small groups, and classrooms.

• School Safety Assistants

Monitor and maintain discipline among students in and around the school campus. School Safety Assistants are critical in building a positive school culture and role modeling healthy social and emotional skills for students and adults. School Safety Assistants ensure learning environments are safe for everyone.

• Prevention/Intervention Specialists

Assist building level and district administration with implementing K-12 substance abuse, behavior management, violence prevention/intervention, and suicide intervention/prevention programs for the district.

OUR FUNDING SOURCES

- **FNSBSD OPERATIONAL FUND:** The majority of these positions are supported by the building-level operational funds with the program implementation and professional development support provided by the Student Support Services Department
- **Federal Grants:** Some supplemental positions are funded through federal grants



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